Write your name here Surname	Other nai	mes
Pearson Edexcel International Advanced Level	Centre Number	Candidate Number
Geograph International Advar Paper 1: Global Cha	nced Subsidiary	
Tuesday 15 May 2018 – Afte Time: 1 hour 45 minutes	ernoon	Paper Reference WGE01/01
You must have: Resource Booklet (enclosed)		Total Marks

# **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions in Section A. Answer either Question 5 or Question 6 in Section B.
- Answer the questions in the spaces provided
   there may be more space than you need.
- Calculators may be used.

# Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

### **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



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# **SECTION A**

### You must use the Resource Booklet.

Answer ALL questions in this section. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

1	Study	Figure	2 1 ir	the Resource Booklet.	
	(a) (i)	Iden	tify t	he year with the largest number of geophysical disasters.	(1)
		X	A	2000	
		×	В	2004	
		X	C	2010	
		$\times$	D	2016	
	(ii)	Desc	ribe	the trend in meteorological disasters between 2000 and 2016.	(2)
	(iii			<b>one</b> reason for the increase in hydrological disasters, such as since 2004.	(2)

(b) Explain <b>two</b> causes of avalanche hazards.	(4)
1	
2	
<ul><li>(c) Explain how community preparedness and aid may reduce the impacts of hydro-meteorological disasters.</li></ul>	
	(6)
(Total for Question 1 = 15 m	iarks)



2	Study Figure 2 in the Resource Booklet.	
	(a) (i) Name the Milankovitch Cycle labelled X.	(1)
	(ii) Explain <b>two</b> ways Milankovitch Cycles can change the Earth's climate.	(4)
1 .		
2 .		
	(b) Explain how <b>two</b> sources of evidence are used to reconstruct past climates.	(4)
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	(b) Explain how <b>two</b> sources of evidence are used to reconstruct past climates.	(4)

(c) Explain why some groups and organisations view global warming as an opportunity rather than a threat.		
	(6)	
(Total for Question 2 = 1	5 marks)	

3	Study	Figure	3 in the Resource Booklet.	
	(a) (i)		fy the correct statement about the change in the population structure of between 1982 and 2016.	(1)
		×	A Chile had a greater number of 0.14 year olds in 2016	
		X	A Chile had a greater number of 0-14 year olds in 2016	
		_	Chile had fewer females over 80 years old in 2016	
		X	C Chile had a greater number of 45-59 year olds in 2016	
		×	D Chile had fewer males over 80 years old in 2016	
	(ii)	Sugge	est <b>one</b> reason for the change in the Chilean population aged over 80.	(2)
	(iii)		n <b>one</b> economic consequence of the change in the Chilean population ure between 1982 and 2016, as shown in Figure 3.	
			J	(3)
•••••				

(b) Explain <b>one</b> way that globalisation encourages rural-urban migration.	(3)
(c) Explain the impacts on resources of rapidly rising populations in developing countries.	(6)
(Total for Question 3 = 15	marks)



4	Study Figure 4 in the Resource Booklet.	
	(a) (i) Which province had the largest outflow of migrants?	(1)
	(ii) Describe the pattern of net migration shown.	(4)
	(b) Explain the costs of emigration for source countries.	(4)
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	(b) Explain the costs of emigration for source countries.	(4)

(c) Explain how the management of migration from conflict zones can present challenges for destination countries.	(6)
	(0)
(Total for Question 4 = 15	marks)

**TOTAL FOR SECTION A = 60 MARKS** 

# **SECTION B**

Answer ONE question in this section – EITHER Question 5 OR Question 6. Use the evidence provided in the Resource Booklet, your own ideas and examples.

If you answer Question 5 put a cross in the box  $\ \square$  .

<b>5</b> Study Figure 5 in the Resource Booklet.		
	(a) Explain why some places in Africa are at greater risk from global warming the others.	nan
		(10)

)

(b) Assess the extent to which economic costs are the most significant impact natural disasters.	t of
	(20)

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(Total for Question 5 = 30 marks)

If you answer Question 6 put a cross in the box $ oxdot  $ .	
Study Figure 6 in the Resource Booklet.	
(a) Explain the contribution Special Economic Zones have made to globalisation in	
countries such as India.	(10)
	(10)




REA	(b) Assess the extent to which the growth of megacities creates more challenges than opportunities.	(20)
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TOTAL FOR SECTION R = 30 M	A A D K C
(Total for Question 6 = 30 r	marks)

TOTAL FOR SECTION B = 30 MARKS TOTAL FOR PAPER = 90 MARKS



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# **Pearson Edexcel**

**International Advanced Level** 

# Geography

**International Advanced Subsidiary Paper 1: Global Challenges** 

Tuesday 15 May 2018 – Afternoon

**Resource Booklet** 

Paper Reference

**WGE01/01** 

Do not return this Resource Booklet with the question paper.

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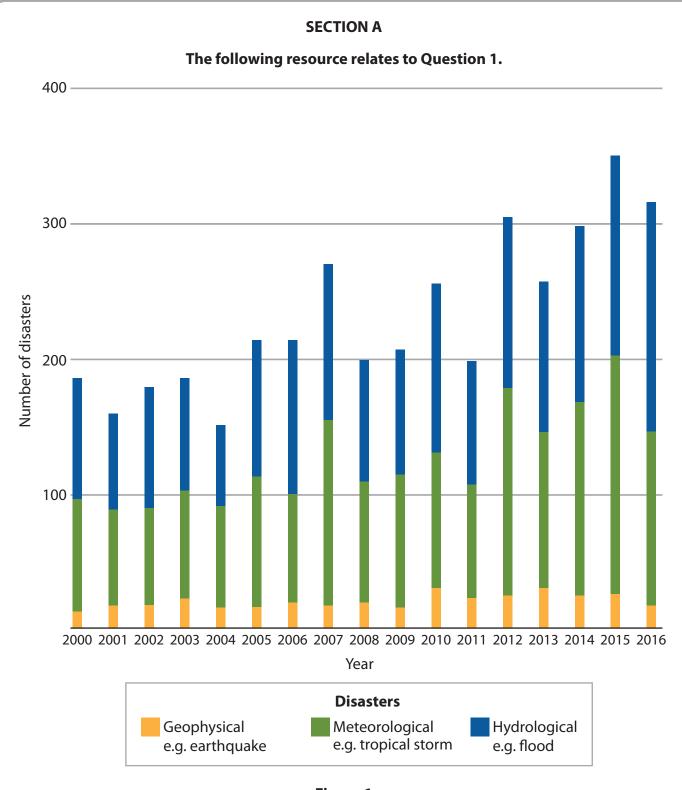


Figure 1
Number of disasters worldwide 2000-2016

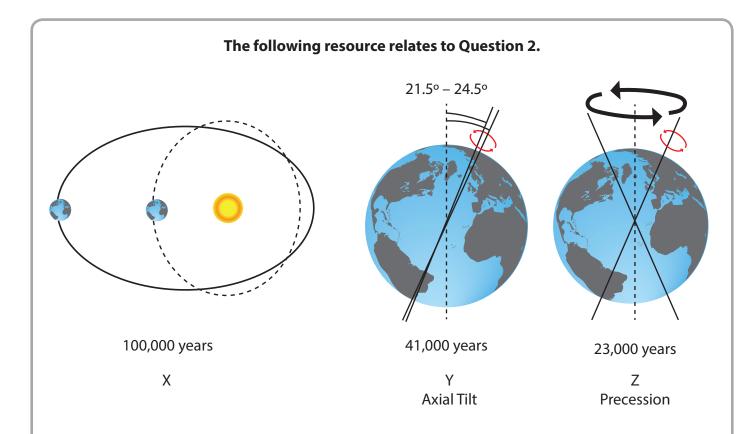
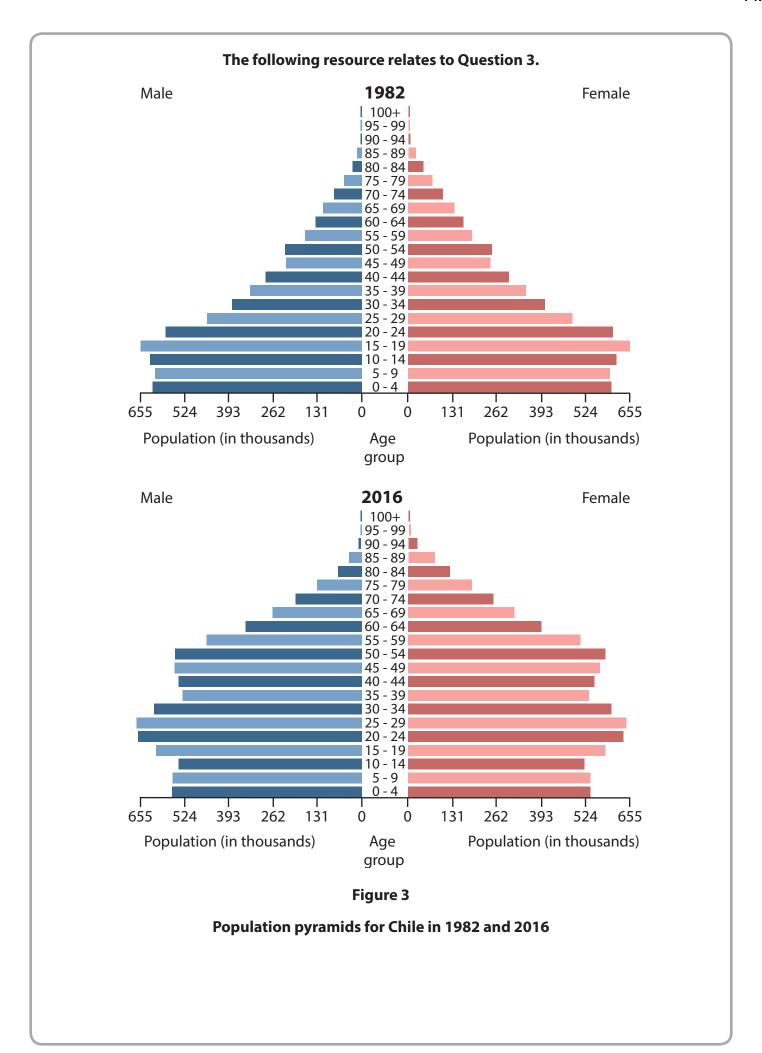


Figure 2
The Milankovitch Cycles



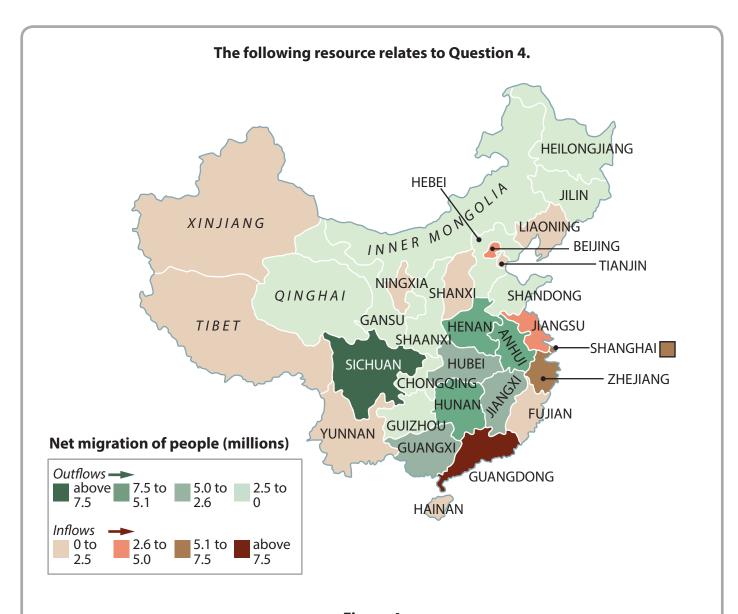


Figure 4

Net internal migration between Chinese provinces from 1990 to 2005

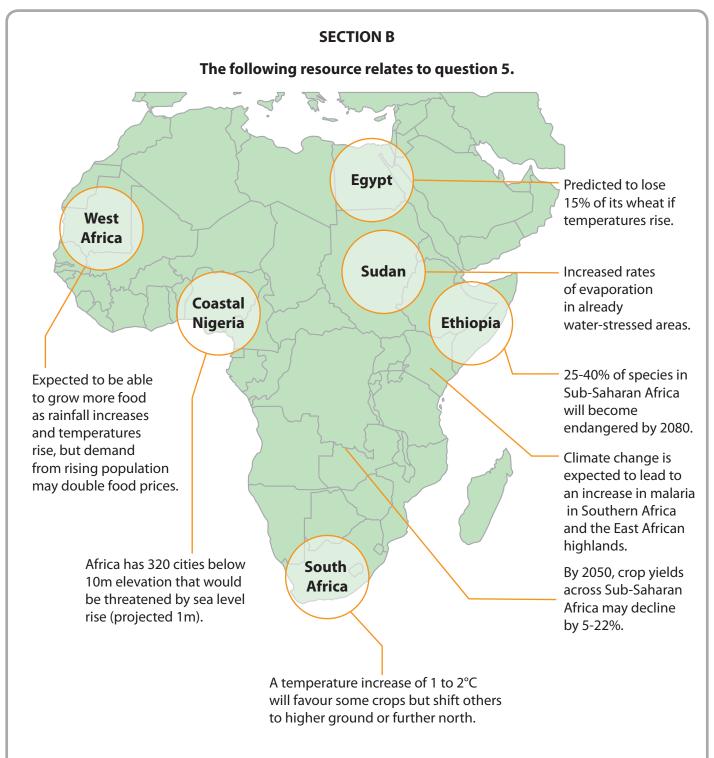


Figure 5

Possible impacts of climate change on Africa if temperatures rise by 2°C

## The following resource is for Question 6. Key facts about SEZs in India Jobs created Investment (\$) **SEZ** status in India 1.3million 855,000 \$30.5 billion billion \$44.7 billion **565 SEZs** Planning approved 2013-14 2011-12 2012-13 2013-14 2011-12 2012-13 **388 SEZs** SEZs' share in India's overall exports % Under construction 24.9 29.1 26.1 **185 SEZs** Open for business

Figure 6

Key facts about Special Economic Zones (SEZs) in India

2013-14

2012-13

2011-12

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Figure 2 – Source from: http://www.earthmagazine.org/sites/earthmagazine.org/files/2016-04/Milankovitch.png

Figure 3 – Source from: https://populationpyramid.net/chile/1960/

Figure 5 –  $\ \odot$  Guardian News and Media Services

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